



Challenge #1

Referring to each Discussion Group topic

- Brainstorming – Identify the ELEMENTS of strategies, approaches, programs, components, tools, resources etc., that you believe have been **EFFECTIVE** and **INEFFECTIVE** in reducing gang membership and gang crime.

If unsure, list the element in the most appropriate category and place the letters TBD (To Be Determined) next to the Element

- Discuss why these ELEMENTS have been either **EFFECTIVE** or **INEFFECTIVE**
- List both **EFFECTIVE** and **INEFFECTIVE** ELEMENTS



Challenge #1 (cont'd)

- **Effective Elements** [votes in brackets]

- [21] Training school admin & staff...everybody, (Training LE officers to identify & document)
- [19] Partnerships: 287(g)*, ICE, MAGTF, FGIA, Marshals, Violent Fugitive Task Force
- [15] Full-time gang personnel, at least 1 per dept.
- [13] Intel meetings—LE and other agencies; reach out to corrections for intelligence
- [9] RICO/Prosecutors
- [5] SRO coordination, identification, target
- [4] Gang liaisons, train non-gang-unit LEOs as force multiplier
- [4] Vertical prosecution
- [2] GREAT, PAL, MAD—Can we measure effectiveness?
- [2] Zero tolerance + consistent enforcement
- [1] Internal resources that are culturally competent
- [0] Reach out to community: drugs, weapons, etc. (task forces); and other partners: code enforcement, hotel/motel, health dept., FD/fire inspection, etc.
- [0] Political Infrastructure w/ grant gurus (like Tampa model)
- [0] MADD-style coalitions

- **Ineffective Elements**

- Data sharing: Insight—current intelligence system
- Need national database/interface
- Prosecution system—no enhanced penalties
- Lack of dedicated prosecutor; high turnover
- Lack of regional policing
- Judges disregard mandatory minimums
- Juvenile Justice system not an effective deterrent

*Section 287(g) Immigration and Nationality Act



Challenge #2

Innovative Programs

[13] Mandatory gang awareness training for K-12 students (age-specific) where gang threat exists

Barrier: competition w/ academics, \$, time, personnel, buy-in from school admin

Driving Forces: crime stats, public outcry

[5] Statewide training consortium—how to expand/access funding/training

[0] What about an Office of Gang Control?: Training, outreach (to military, etc.) coordination, grants

B: not having collaboration, \$, staffing

DF: do more w/ less to avoid duplication, justify w/ stats

[9] Dedicated gang prosecutor, dedicated gang officer/unit per agency

B: \$, staff, training, retention

[3] Local coalitions (MADD-style) victim-based (broad definition)

[4] HUD Housing—relocation + reentry for youth

[11] FDLE incentive class—Add gang block corrections



Challenge #2

Innovative Programs – page 2

- [0] Institute classes: Brainstorming gang issues
- [1] Prevention—More \$ into effective programs: PAL, after school, B&G clubs - Consortium could determine effectiveness
 - B: lack of info sharing, who's doing what
- [0] Buy-in at higher level; executive leaderships as presenters to peers
- [0] Statewide 211/311-current registration of prevention/assistance programs
 - B: no incentive to maintain registry (tie to funding?)
- [7] PSA's (professional & youth-lead like Truth): Gang awareness; delivery is critical (who + how)
 - DF: use school-based resources, hold competition
- [0] Break subculture & its appeal
- [1] Positive youth role-models
- [6] Require gang parents to attend training (like traffic school)
- [7] Strict Juvenile consequences (vertical prosecution); instant consequences; monitoring by LE



Challenge #2

Innovative Programs – page 3

- [3] Every county has JAC & consequence center
- [5] Funding system-wide; need more judges to maintain program, more prosecutors, facilities, jails, gang court
- [4] Gang injunctions—statutory change? (use bracelets like domestic cases), vehicle for injunction & monitoring, DOC control w/ bracelet-upload data
- [0] Informants/Infiltration?
- [2] 874 F.S. enhancements—educate prosecutors. Recruitment; gang crime? (was too vague); rebuttable presumption; vertical prosecution; funding for prosecutors, judges, DJJ, detention beds; school liaison; communities of >50k requires gang unit (\$); tag DLs as career criminal



Challenge #2

Innovative Programs

General Driving Forces and Barriers that applied to most of our elements:

- Driving Forces: justification with statistics, public outcry, executive buy-in, politics
- Barriers: funding, executive buy-in, politics, staffing, awareness, free will, legislative process



Effective Elements – Successful Strategies

1) Training school administrators & staff...everybody, (Training LE officers on identification & documentation)

Required Resources

- Safety and Security Best Practices/OPPAGA
- Tie to certification
- Model legislation
- SESIR (School Environmental Safety Incident Reporting) training link
- DOE letter to Superintendents + Principals
- Faculty/principal meetings
- “Roll call” video for teachers



Effective Elements

1) Training school administrators & staff...everybody, (Training LE officers on identification & documentation) CONTINUED

Required Resources

- St. Pete College Training
- Local PTA/PTO + statewide PTA newsletter
- Include in School Improvement Plan (1001.42(16)(a), F.S.)

Evaluation

- SRO
- Teacher feedback
- Parent feedback



Effective Elements

2) Partnerships: 287(g), ICE, MAGTF, FGIA, Marshals, VFTF; Federal-State-Local... Intel meetings—LE and other agencies; reach out to Corrections for intelligence

Required Resources

- Dedicated 5-week training 287(g)/ICE
- MOUs—critical partnerships; regional approach for smaller counties (less formal?)
- Tailor to meet local needs

Evaluation

- Internal participation
- Data—increased arrests and intel sharing?



Effective Elements

3) Full-time gang personnel, at least 1 per department (establish threshold for part-time)

Required Resources

- Money, executive buy-in, and action
- Peer-level buy-in
- Money, personnel, facilities
- Training

Evaluation

- Survey through FDLE
- Documentation of gangs



Effective Elements

4) RICO/Prosecution – Long-term Investigations

Required Resources

- Innovative partnerships
- Staffing
- Money
- Motivation, buy-in

Evaluation

- Prosecutions, convictions, seizures



Innovative Elements – Wish List

- 1) Mandatory training for Elementary, Middle & High School on gang awareness for those schools facing a gang threat; age appropriate. Prevention programs for all levels.

Required Resources

- Training through High School
- DOE support
- Staffing
- Demands on SROs
- Executive buy-in
- Classroom time in the schools
- Access through the community programs

Evaluation

- Number of trainings
- Program evaluation and effectiveness



Innovative Elements

2) FDLE incentive class—Add gang block to Basic Corrections Certification

Required Resources

- Money
- Criminal Justice Standards & Training Commission
- Gang class in regional block training
- Input into SRO curriculum update
- Executive buy-in

Evaluation

- Availability of classes through training centers
- Attendance
- Assessment



Innovative Elements

3) Dedicated gang prosecutor

Required Resources

- Money
- Executive buy-in
- Training
- Staffing w/ the right person

Evaluation

- Caseload-gang cases
- FDLE or AG survey
- Length of sentences
- Prosecutorial successes



Innovative Elements

4) PSA's (professional & youth-lead): Gang awareness; delivery is critical (who + how)

Required Resources

- Partnerships: FGIA, Broadcasters, Billboards, hip-hop celebrities, pro athletes
- Youth organizations

Evaluation

- General data
- Surveying youth



Innovative Elements

5) Strict Juvenile consequences (vertical prosecution); instant consequences; monitoring by LE

Required Resources

- Judicial buy-in
- Money
- Equipment, technology, staffing, holding facilities
- Reevaluate diversion process
- No teen court for gang offenses
- No delay in placement in secure facilities

Evaluation

- Data/stats
- Consistency; accountability of judges